UNIVERSITY of WISCONSIN

SCHOOL OF EDUCATION

MADE IN MILWAUKEE. SHAPING THE WORLD.
THE CAMPAIGN FOR UWM
A STRONG FOUNDATION

Most everyone can recall a teacher who changed the course of their life—who opened their eyes to possibilities and discovered something they had not yet realized about themselves. Teachers are integral to building the foundation for self-discovery, turning hope and belief into action.

At UWM’s School of Education, our focus on urban education grounds students in the theory and practice of working to help youth overcome achievement gaps and educational disparities. Through ongoing research, innovative programming, and partnerships with schools, districts, and community organizations, we have built a reputation based on our expertise and collaboration.

We believe that teaching is a highly honorable and rewarding career, and we must express to those who dream of a career in education that UWM is the place to be! Our city, our state, and our country cannot afford to lose those who want to inspire and prepare young people. This campaign will underscore UWM’s long-held commitment to education and help us better prepare our students to serve a changing world. Read on to learn how you can be a part of this tremendously important effort.

Alan Shoho, Dean

CAMPAIGN GOAL: $8 MILLION
ATTRACTING STUDENTS WHO INSPIRE

The great majority of our students come from backgrounds that are far from privileged. Many are the first in their families to pursue a college degree and lack the financial support and encouragement found in other homes. Others are nontraditional students attending college later in life as they balance school, work, and caring for children or elderly parents.

More vocational choices have resulted in fewer students opting for careers in education, yet those who are attracted to the field of education often share a curiosity and love of learning that they want to ignite in others. It is imperative that we help students overcome obstacles that stand in their way and encourage their compassionate desire to change lives.

SCHOLARSHIPS

Donor-supported scholarships allow us to attract promising students from a variety of cultural and linguistic backgrounds and keep them in school until they finish their degree. With a more robust pool of funds, we will be able to serve more students, which translates to more quality teachers placed in schools.

GRADUATE FELLOWSHIPS

Teachers today are required to go beyond a bachelor’s degree and pursue graduate education. These graduate students play a key role in conducting research at the School of Education. Fellowships help us attract top students while defraying the cost of their continued education.

DEAN’S UNRESTRICTED FUNDS

These funds allow the dean to respond to challenges and opportunities as they arise. These funds are often used for scholarships or other purposes that directly benefit students.

A TEACHER’S LEGACY GIFT

For 28 years, Hilma “Chris” Swan Dikander served as a teacher in Milwaukee Public Schools (MPS), providing the city’s youngest students with a positive start to their educational careers. Born in India to missionary parents, Dikander earned her Bachelor of Education degree in 1933 from Milwaukee State Teachers College, which later became UWM.

At the suggestion of a friend, Dikander decided to establish a legacy at UWM that would help aspiring teachers for generations to come. Thanks to provisions in her will, the Chris and Sven Dikander Memorial Scholarship was established in 2001 and has been an ongoing tribute to Chris Dikander and her husband. Intended for graduates of MPS or those considering a career with MPS, this scholarship has been awarded to dozens of educators.

Heidi Kangas, a Dikander Scholar, says, “I am a wife, mother, full-time bookkeeper, and part-time college student hoping to become one of MPS’s finest teachers. Receiving this scholarship reduces my financial burden and inspires me to continue working hard. My scholarship also significantly reduces student debt, which will be important on a teacher’s modest salary!”

GOAL FOR STUDENT SUPPORT: $3.5 MILLION

If my beloved Aunt Chris were alive today, she would be so pleased that her gift is helping to support dedicated and talented teachers. It’s a privilege to see her generosity hard at work more than 15 years after her passing.

ELLEN SWAN DIXON

I am a wife, mother, full-time bookkeeper, and part-time college student hoping to become one of MPS’s finest teachers. This scholarship inspires me to continue working hard.

HEIDI KANGAS ’18
FINDING THE BEST APPROACHES

Research is critical to finding solutions to our field’s most challenging problems. UWM was recently identified as being among the top 115 research universities in the country, and we are committed to leading research in the field of education. We are an incubator for gathering, evaluating, and disseminating new knowledge dedicated to specialized areas like math and science, intercultural research, urban education, and leadership development.

Our research activities focus on understanding teacher practice and teacher learning in partnership with school districts throughout southeastern Wisconsin. These projects have helped UWM create new models for teacher education and professional development that have become nationally recognized templates for innovation.

GIFT BOOSTS RESEARCH IN EDUCATIONAL PSYCHOLOGY

Distinguished Professor Nadya Fouad is known internationally for research into how people make career decisions, from societal pressure on mothers to the high dropout rate among women in engineering. Fouad chairs the Department of Educational Psychology, which is a leader in educating school psychologists and counselors in the Midwest.

Thanks to a gift from the Kelben Foundation to UWM, Fouad is also the inaugural Mary and Ted Kellner Chair in Educational Psychology. Foundation President Mary Kellner is a 1978 graduate of UWM’s educational psychology program and has worked in two Wisconsin school districts. “I’m so grateful to the Kelben Foundation for its investment in UWM,” says Fouad. “It is incredibly inspiring to our students and my colleagues to know that one of our graduates is investing in our future.”

“Ted and I want to help UWM continue to train counselors who will give children hope for the future.”

MARY KELLNER ’78

ENDOWED CHAIR IN URBAN EDUCATION

We offer Wisconsin’s only doctoral program in urban education. An endowed chair—one of the highest honors a university can bestow on a faculty member—would reinforce the school’s focus on urban education as a pillar of our mission. Professorships and chairs are key to recruiting and retaining the very best faculty.

ENDOWED FUND FOR INNOVATION IN TEACHING AND LEARNING

It is imperative that we increase capacity for simulated classrooms as an effective teacher-training tool. When our students plug into a virtual classroom, they gain practical experience by working with “avatar” students who present a range of learning abilities and behaviors. An endowment would provide the school with discretionary funds for this type of innovative program, curriculum development, or technology.

TECHNOLOGY FUND

Increasing our school’s technological capabilities will help us better prepare teacher candidates. Simulated classrooms and remote observations of teaching and learning are just two ways technology can help our students prepare for their careers. A technology fund would make these and other opportunities possible at UWM.

GOAL FOR RESEARCH SUPPORT: $3.5 MILLION

Having a former student invest in our future is an inspiration to me, my colleagues, and our students.

NADYA FOUDA

“Ted and I want to help UWM continue to train counselors who will give children hope for the future.”

MARY KELLNER ’78
WIDE-REACHING IMPACT

The scope of UWM’s School of Education goes well beyond the university’s borders. Our students, faculty, and staff interact with the community on a daily basis through partnerships with charter, public, and private schools; governmental and nonprofit organizations; and industry. Our Office for Clinical Experience arranges more than 1,400 placements each year, providing students with hands-on experiences at schools.

Research by our faculty and graduate students has a wide-ranging impact as new practices born at UWM are implemented by teachers, administrators, counselors, and professors at institutions near and far. Our faculty are engaged in projects in the greater Milwaukee community to address issues such as culturally relevant curriculum, parental involvement, adjustment for immigrant families, academic achievement, race relations, and transition to college.

COMMUNITY ENGAGEMENT ENDOWED FUND

Income generated from this endowment can be used by the dean to create and sustain meaningful partnerships that will enhance teaching and learning. This fund can also be used to strengthen relationships with alumni and encourage their support, thus broadening the school’s donor base. This endowment may also be used to help support area school districts and their leadership.

5-IN-1 COLLABORATIVE

This UWM-led partnership with Milwaukee Public Schools, Schools That Can Milwaukee, City Year Milwaukee, Teach for America-Milwaukee, and Northwestern Mutual focuses on improving the school climate and academic outcomes at Dr. George Washington Carver Academy of Mathematics and Science. This model, in which UWM faculty work alongside teachers and administrators to evaluate impact, is expected to be implemented in other urban schools.

RESEARCH-PRACTICE PARTNERSHIPS

Working directly with teachers, our students and faculty conduct research that supports planning, implementation, and evaluation of programs; informs district policies; and promotes reform. Philanthropic funding helps these researchers and teachers remain focused on an issue until a resolution is found and puts our research to work in real time.

GOAL FOR ENGAGEMENT SUPPORT: $1 MILLION

FORMER TEACHERS HELP LAUNCH PROJECTS

When Barbara Michaels (pictured above, center) graduated from the School of Education in 1956, she simply filled out a postcard in order to receive a lifetime teaching license. “I also had to be able to play the piano and know how to swim because I had to teach music and physical education,” she recalls. “Today, the list of requirements is much lengthier and includes examinations and submission of a video showing the student actually teaching.”

Realizing that today’s education students face more challenges than ever before, Michaels joined the Women’s Giving Circle, a group that provides funding for faculty-led projects and research. By banding together, alumni and former teachers can pool their money and make a gift of greater impact.

Since 2006, the group has funded several projects, including a teacher performance assessment training called edTPA coordinated by Angel Hessel in the Department of Curriculum & Instruction. “The Women’s Giving Circle made it possible for students and faculty to learn about, pilot, and fully implement the edTPA,” she says. “Their generous support has had a powerful impact on hundreds of teacher candidates’ readiness to begin their teaching careers.”

MARY WOHLRABE DOMER ’70
(second from left)

Pictured with Women’s Giving Circle members Joanne Neusen ’66; Barbara Michaels ’56, ’60; Karleen Haberichter ’62, ’74; and Judy Salinsky ’57

ANGEL HESSEL
It is an honor and privilege to be part of this campaign. Funds raised will support student scholarships and retention, faculty research, innovative learning programs, and technological endeavors. I am pleased to support Dean Shoho in his efforts to keep Wisconsin’s largest teacher preparation university in the forefront for the 21st century.

BARBARA J. MICHAELS ’56, ’60

CAMPAIGN PRIORITIES

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<tr>
<th>Priorities</th>
<th>Amount</th>
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<tr>
<td>STUDENT SUCCESS</td>
<td>$3.5 MILLION</td>
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<td>RESEARCH EXCELLENCE</td>
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<td>COMMUNITY ENGAGEMENT</td>
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CAMPAIGN CABINET

- DANIEL J. DONDER ’80 Retired Principal of Riverside University High School
- KARLEEN B. HABERICHTER ’62, ’74 Retired Program Director at Milwaukee Public Schools
- MILDRED HARPOLE Independent Civic & Social Organization Professional
- REUBEN K. HARPOLE, JR. ’78, ’95 Retired Program Officer for Helen Bader Foundation
- HOPE LONGWELLMARCE Associate Dean of the School of Education
- BARBARA J. MICHAELS ’56, ’60 Retired Teacher at Fox Point-Bayside Schools
- PEPPY A. O’NEILL Community Volunteer
- LINDA M. POST Associate Professor of Curriculum and Instruction at UWM
- ALFONZO THURMAN Professor Emeritus
- ANN TISDALE ’85 Community Volunteer

Direct further inquiries to:
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$3.5 MILLION
$3.5 MILLION
$1 MILLION
A strong faculty and cutting-edge research are essential to maintaining the School of Education’s leadership role in preparing educators. As a student, I was given much. Now as a benefactor, I urge all School of Education alumni to support this campaign.

– KARLEEN B. HABERICHTER ’62, ’74
RETIRED PROGRAM DIRECTOR AT MILWAUKEE PUBLIC SCHOOLS

As UWM employees, we have a strong desire to give back to the School of Education. Rob was among the first in his family to attend college, and first-generation experience is his area of research. We wanted to assist first-gen students who, through their careers, will ultimately support others like them.

– ROBERT AND HOPE LONGWELL-GRICE
SCHOLARSHIP DONORS